

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,570
Total amount of funding for 2022/23 used. To be spent and reported on by 31st July 2023.	£16,373
Carry forward amount from unused 2022/23 funding for 2023/24 year	£1.197
Anticipated total amount for the 2023/24 academic year	£18,010

## Swimming Data

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46% EST
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55% EST
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94% EST
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,570		Date Updated: 30/07/23	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 3%
Intent	Implementation		Impact		
		Funding allocated:		Sustainability and suggested next steps:	
<p>All children have opportunities to take part in physical activity daily</p>	<p>Playtimes are well resourced with high quality equipment to ensure that children are engaged and active at playtimes</p> <p>All children take part in the Daily Mile</p> <p>Athletics Club runs during lunch play</p> <p>Specialist teachers provided during some lunchtimes to organise activities in EYFS, KS1 and KS2</p>	£550	<p>Children enjoy more active playtimes. Skills are practised in team games with coaches, use of equipment e.g. basketball hoops. The ODA value of Teamwork is encouraged with imagination equipment. High levels of skill seen in our children which is reflected in competitive sport achievements.</p> <p>Children enjoy learning in the outdoor environment.</p> <p>Children understand how to use exercise and movement to support concentration or emotional dysregulation. They understand the importance of physical health and its links to wellbeing.</p>	<p>High-quality sports curriculum is embedded.</p> <p>Physical activity is ingrained into every aspect of school life and children understand the importance and relevance of it in order to live a healthy and active lifestyle.</p> <p>Next steps – continue to enhance the quality of provision at lunchtimes.</p> <p>Audit training requirements of new staff to ensure teaching quality remains high.</p> <p>New playtime equipment purchased.</p>	
<p>All children engage in a high quality PE lesson every week. Children learn skills through a high quality and progressive PE curriculum.</p>	<p>All children take part in a high quality lesson each week through the Get Set 4 PE programme.</p> <p>Bespoke curriculum map created to ensure progression throughout all</p>		<p>Children develop fundamental movement skills and competence</p>	<p>Renew subscription to Get Set 4 PE. Complete staff confidence</p>	



<p>Pupil Premium children have access to highly subsidised extra-curricular sports clubs</p> <p>Physical activity and children's mental well-being is supported and encouraged across the curriculum.</p>	<p>year groups by revisiting key areas</p> <p>Children who qualify for Pupil Premium status receive a highly discounted offer to take part in extra curricular clubs at ODA</p> <p>EYFS have an outdoor provision with bikes, body boards, obstacle courses, large construction, benches and climbing frames.</p> <p>Year 1 take part in outdoor learning at Berkhamsted School regularly</p>		<p>to excel in a broad range of activities. Children across KS1 &amp; KS2 also have opportunities to engage in competitive sports and activities.</p> <p>More children are able to access clubs or activities that they would not usually be able to take part in outside of school due to travel and/or costing</p> <p>75% of children in EYFS achieved physical development goals</p>	<p>questionnaires. PE lead to monitor impact of Get Set 4 PE.</p>
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**Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement**

Percentage of total allocation: 18%

Intent	Implementation		Impact	
<p>Physical Education</p> <p>A high-quality progressive PE curriculum is delivered to all children from EYFS to Year 6 including the acquisition and practise of skills in invasion games, gymnastics, dance, athletics, swimming and water safety (years 3 &amp; 5). Top up swimming sessions delivered to students in order to allow children in KS2 to access swimming sessions twice in the key stage</p>	<p>Weekly lessons delivered by school coaches and class teachers.</p> <p>Sports Leaders appointed in school as roles of responsibility.</p>	<p>Funding allocated:</p> <p>£3213</p>	<p>All children have accessed a high quality progressive PE curriculum. Children in Years 3 &amp; 5 have accessed swimming lessons at the local Waverley Pool.</p>	<p>Sustainability and suggested next steps:</p> <p>A raised profile of sport and school success in inter-school competitions provides motivation for other children to play competitively.</p> <p>Next steps To increase the rate of participation in inter-school competitive sport.</p>





<p>Additional specialised staff deployed during lunch play to support games in the MUGA and playground therefore furthering the Cultural Capital offer at ODA. To develop sports leadership capabilities of pupils.</p> <p>To ensure that all children can swim 25 metres by the end of Year 6.</p>	<p>This has allowed our children to access high quality structured games and activities on a daily basis. It has upped their daily physical provision, and allowed our children to take part in new and exciting sports and activities.</p> <p>Development of a Sports Leaders training programme to provide them with the skills to lead sport.</p> <p>Purchase of equipment for Sports Leaders to use at break and lunch times, to support them in their roles.</p> <p>Introduce swimming opportunities for children in KS1 over and above curriculum requirements. Provide swimming interventions for non-swimmers.</p>		<p>A higher profile for all sport and physical activity. The introduction of Sports Leaders has allowed for peer role models.</p>	
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation:</p>
			<p>54%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>
		<p>Funding allocated:</p>	
			<p>Sustainability and suggested next steps:</p>



<p>Continue the leadership and development of extra curricular sports and activity via a PE lead</p> <p>PE programme 'Get Set 4 PE' introduced in order to improve teacher confidence and raise standards across the school.</p>	<p>Extra curricular clubs and sport activities are a big part of our offer to children. All students able to access our cultural capital offer in order to experience a variety of sports or activities in which they normally would not be able to.</p> <p>Specialised teachers along with teachers to deliver high quality indoor and outdoor PE lessons supported by associate tutors (ATs). ATs to support coaches and teachers when teaching PE to help organise equipment and enhance learning time.</p>	<p>£9580</p>	<p>Extra curricular clubs at ODA are extremely popular for their varied content and for their highly subsidised prices.</p> <p>Get Set 4 PE has supported subject knowledge of the teachers which has in turn offered the children a higher quality level of learning across the whole school. This also integrates with our school vision and other British values such as Effort, Teamwork and Responsibility. Improved teacher confidence. Pupils have a voice and can speak to sports leads about their opinion of sport and what they would like to see during their PE lessons.</p>	<p>PE lead coaches both sports coaches weekly in order to continuously improve</p> <p>Offer opportunities for team teaching/modelling to staff who have low self-confidence when teaching PE. Offer drop in sessions for how to use Complete PE effectively. Introduce and implement the assessment tool Get Set 4 PE offers.</p>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 3%</p>
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Intent	Implementation	Impact	
	<p>Funding allocated:</p>		<p>Sustainability and suggested next steps:</p>



<p>A wide range of sports is taught in PE, from Yoga, Dodgeball, Gymnastics and Dance to Basketball, Netball, Football, Tag rugby, Hockey, Athletics, Swimming, Boccia and Kwik cricket.</p> <p>To improve the range of activities available at lunchtime and break time</p>	<p>Activities offered in a wide range of sports through PE lessons and lunchtime/after school activities and also competitive sport.</p> <p>Children from Key Stage 2 took part in the London Mini Marathon this year.</p> <p>Children from Key Stage 2 Dance group took part in the Enfield Dance festival</p> <p>Playground markings on KS1 playground to assist children with games and activities during lunch and break times.</p>	<p>£530</p>	<p>Children have the opportunity to participate in a wide range of extracurricular clubs. Children are exposed to a wide variety of different sports and activities from a young age. Links to signposting children to clubs if they wish to carry on a certain sport.</p>	<p>Programme of extra-curricular activities is well established through a range of providers. Access to clubs is offered via funded places for children eligible for Pupil Premium. Next steps: continue to pursue new opportunities with providers e.g. Ridgeway Tennis Club Enfield</p>
	<p>Total funding used:</p> <p>£16373</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To maximise the opportunities for pupils to participate in competitive sport Continue to offer extra-curricular opportunities for all pupils to take part in sport and physical activity.	Active communication with event organisers e.g Enfield PE team. Take opportunities to enter teams where possible. Track participation of pupils. Use of development teams to include range of sporting abilities		£2500	An increased want from pupils to represent the school at various events, competitions and in leagues.  High-profile sport and school success in competitions provides motivation for other children to play competitively.  Next steps – to increase the rate of participation (i.e. number of children having opportunity to participate) in inter-school competitive sport.

Signed off by	
Principal:	Jo Addleton
Date:	01/09/23
Subject Leader:	Gary Collison
Date:	01/09/23

