

| Year 3                        | Aut 1  | Aut 2   | Spr 1  | Spr 2  | Sum 1   | Sum 2   |
|-------------------------------|--|---|--|--|---|---|
| Eng: Writing Genres           | Writing to Entertain: Stories, Descriptions, Poetry, Diary, character/settings<br>Writing to Inform: Explanation, Recount, Letter, Instructions, Biography                         |   |  |  |   |   |
| Eng: Core Texts               | The Blue Umbrella - Pixar<br><br>My Strong Mind - instructions   | Stone Age Boy - Satoshi Kitamura - narrative<br><br>The Happy Prince - traditional tale | The true story of the three little pigs - Jon Scieska - narrative<br><br>The Incredible Book eating boy - Oliver Jeffers   | The Magic Paintbrush (Chinese traditional tale) - narrative<br><br>How a Robot Dog Works - Explanation | The Secret Black rock - Joe Todd Stanton - narrative<br><br>Street Beneath my feet - information (Rocks and Soil)   | Theseus & the Minotaur - Hugh Lupton<br><br>Holiday Brochure - Skara Brae - information |
| Eng: Reading                  | Worst Witch  | The Wreck of Zanzibar   | Pompeii  | The Abominables  | The Girl Who Speaks Bear  | How to Train your Dragon  |
| Eng: Class readers            | Stories:<br>The Fisherman and His Wife<br>The Emperor's New Clothes<br>A Christmas Carol<br><br>Tall Tales:<br>Albion and Brutus<br>King Arthur and the Knights of the Round Table |   | Stories:<br>The Magic Paintbrush<br>Please Look After this Bear<br>How the Camel got his Hump<br><br>Tall Tales:<br>Robin Hood & his Merry Men<br>Robin Hood & the Butcher |  | Stories:<br>Beauty and the Beast<br>The Tongue-Cut Sparrow<br>The Story of the Seventh Daughter<br>Peter Pan<br><br>Tall Tales:<br>Dick Whittington<br>Lord Mayor of London |   |
| Poetry texts / Nursery Rhymes | Caterpillars<br>Hurt No living Thing<br>Bee! I'm Expecting You!<br>The Night Before Christmas  |   | Discovery<br>Caracola/Conch Shell<br>The Answer<br>Something Told The Wild Geese<br>Five Friendly Farmers  |  | Rickety Train Ride<br>On the Ning Nang Nong<br>There was an Old Man with a Beard<br>There Is a Young Lady, Whose Nose   |   |
| Maths Mastery                 | Number Sense & Exploring Number Strategies<br>Place Value<br>Graphs  | Addition & Subtraction<br>Length & Perimeter  | Multiplication & Division<br>Deriving Multiplication & Division Facts  | Time<br>Fractions  | Angles and Shape Measures   | Securing Multiplication & Division<br>Exploring Calculation Strategies & Place Value    |
| Science                       | Skeletons, Muscles & Nutrition   | Rocks & Fossils   | Light and Shadows  |  | Plants: Needs for Survival  | Forces & Magnets  |

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|---------------------|--|--|--|--|---|---|
| History / Geography | Stone, Bronze and Iron Ages  | Settlements and Land Use   | Ancient Egypt  |  | Climate & Climate Zones   | Europe  |
| Visual Arts / D.T.  | Food: Eating seasonally  | Drawing: Growing artists<br>Painting and mixed media: Prehistoric painting   | Digital world: Electronic charm  | Sculpture and 3D: Abstract shape and space   | Structures: Constructing a castle   | Craft and design: Ancient Egyptian scrolls  |
| Music               | R&B, Western Classical, Musicals, Motown, Soul   | Basic instrumental skills (glockenspiel)   | Dynamics and Reggae  | Funk, Music from Around the World  | Disco   | Western Classical Music   |
| Spanish             | Mi nombre y edad<br><i>My name and age</i><br><br>Emphasis on listening, speaking and reading<br><br>Phonics: Vowels and hook words<br><br>Other: Classroom language and routines at KS2 | Mi nombre y edad<br><i>My name and age</i><br><br>Working towards more independent speaking and writing<br><br>Phonics: C sounds<br><br>Other: Christmas in Spain 'Noche de paz' | El alfabeto<br><i>The alphabet</i><br><br>Listening, speaking and reading, moving towards more independent speaking and writing<br><br>Phonics: G sounds | ¿Cómo estás?<br><i>How are you?</i><br><br>Emphasis on listening, speaking & reading<br><br>Phonics: b, v, | ¿Cómo estás?<br><i>How are you?</i><br><br>Working towards more independent speaking and writing<br><br>Phonics: d, z | Linked texts, practising/ recording role plays, fluency training, revision<br><br>'El patio de mi casa' - authentic nursery rhyme practising alphabet.<br><br>Phonics: cc, r, rr, |
| PE                  | Ball Skills  | Basketball   | Handball   | Gymnastics   | Cricket   | Athletics   |
| PSHE & RSE          | Introductory lesson<br>Family and relationships  | Family and relationships<br>Health and wellbeing   | Health and wellbeing<br>Safety and the changing body   | Safety and the changing body<br>Citizenship  | Citizenship   | Economic wellbeing<br>Transition lesson   |
| Computing           | Online Safety 1<br>Computing systems and networks 1  | Programming  | Online Safety 2<br>Computing systems and networks 2  | Computing systems and networks 3   | Online Safety 3<br>Creating media   | Online Safety 4<br>Data handling  |
| RE                  | Introduction to Judaism  |  | Christianity: Teachings and Action   |  | Islam: Visual Art   |   |